

Professional Development Update- The ongoing theme for PD this year is Inclusion. Every other staff meeting is dedicated to Equity and/or Brain Science. The entire staff is reading sections of Understanding by Design Meet Neuroscience by Jay McTignhe and Judy Willis, M.D. We will also be looking at Gholdy Muhammad work as we try to ensure our curriculum is culturally responsive. Consultant Bill Rich is working with secondary teachers on improving student engagement. Elementary teachers are currently focused on using Foundations to improve and more consistently and effectively deliver literacy instruction. Elementary staff also has the All Learners Network set up for some math work in January.

Model UN- Twinfield's Model UN team spent this past weekend competing against other schools from around the Northeast at Philip Exeter Academy. The Twinfield team has 17 active participants who meet weekly preparing for Model UN Events. Hazel O'Brian received an Outstanding Delegate Award at this most recent event. The team will be traveling to Boston in February and Clark University in April.

Parent Conferences- We had our first set of Parent Conferences during the week of October 24th. Although we set aside Friday for conferences teachers set up conferences throughout the week to better meet the needs of our families. Turn out was good and the capacity to offer remote conferences has helped us to bring more families to the table.

The Pumpkin Walk- The Pumpkin Walk was a huge success again this year. Many students, mentors and families donated and help carve pumpkins. We had over a hundred jack-o-lanterns lighting the way through a trail in the woods. The mentoring program had a successful bake sale and all visitors had a great time.

Rowland Conference- Twinfield's Equity team attended the Rowland Conference in October. Keynote speaker Gholdy Muhammad was amazing and provided our team with thoughts on how to ensure we have a culturally responsive curriculum where all students can see themselves and their family structures. Dr. Muhammad had many examples of unit plans and lessons for students of all ages. The equity team attended many break out workshops including topics like Restorative Justice and Supporting BiPOC student in Vermont.

Governor's Safety Conference- Last week I attended the Governor's Safety Conference in Burlington. Much of the focus was on developing Threat Assessment Teams for school districts and supervisory unions. I also attended a Stop the Bleed workshop that was quite informative. We will be talking more about Assessment Teams at our SU leadership team meetings.



Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report November 2022

1. Hiring

- a. We have an unfilled special educator position for which we are recruiting.
- b. We have a few paraprofessional openings throughout the SU.

2. Transportation Challenges

- a. We are in the process of securing a lease on a wheelchair accessible minivan. This will enable us to fulfill our obligation of getting all students to school for their full school day.

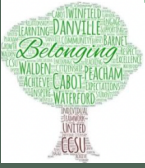
3. Financial Reports

- a. Financial information and estimates of anticipated extraordinary costs for the 2023-2024 school year were provided to the AOE.
- b. Census block grant amounts for FY24 have been released by the AOE. The FY24 census grant total for CCSU is expected to be \$3,696,034.59
- c. I am working closely with Mike Concessi in the business office to develop the budget for next year.

4. Special Education Department

- a. I would like to recognize a few people who have gone above and beyond in the central office. First though, I want to send congratulations to Chelsea DeWitt, executive assistant, on the birth of her beautiful daughter. In Chelsea's absence, Tracy Davidson, Suzanne Martin, and Ellie Keefe have all taken on additional responsibilities. Their dedication to the department and to CCSU has made a world of difference. I would not have been able to possibly keep up with everything without their help. This is truly a wonderful team, and I'm so honored to be here.

Respectfully submitted,
Anne Landry
Director of Student Services



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

Lately, I have been curious about birds. Some of my questions include:

- Why are so many red tailed hawks by the highways and roads on my commute from Burke to Danville in September and October?
- What do the calls of the barred owls mean that I hear outside my bedroom window?
- Do pileated woodpeckers migrate? I never see them in the winter.

These questions have led to some googling, dinner conversations with my self-identified “bird nerd” partner, and not surprisingly, more questions as I engage in some new learning.

On my visits to schools in our CCSU community, students are engaged in their learning. Sometimes it comes from curiosity, sometimes through a just-right challenging problem, sometimes through joy and connection to others or the content. I played with preschoolers who imagined themselves on a magic wagon taking them to the moon to buy treats, (I was the space horse). They were engaged in storytelling and joyful play. At another school, fourth graders were engaged in searching for and marking crocus bulbs, as part of a collaborative project with UVM investigating the sustainability of saffron as a VT crop. They knew what they were learning and why. High school students last spring wrote and performed their own play. Finally, at another school, students recently extracted chlorophyll from tree leaves which led to a series of questions about the different shades of color and why it glows under a black light. These are just a few examples of how we actively engage our learners.

Student engagement can feel buzz-wordy and can be easily mistaken for compliance. Sometimes engagement can be quiet or sometimes noisy and messy. Engagement is the feeling when you can't wait to get back to your project or work, you can't wait to tell someone else about what you are learning, you have so many more questions, you are in the zone and jazzed about it! It is magical when you see it as a teacher in your students and feel it yourself as a learner.

Thank you for the important work you all do each and every day.

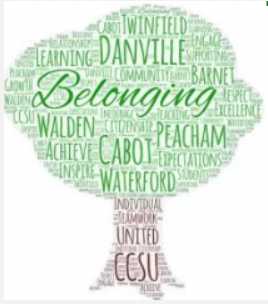
Yours in curiosity and learning,

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WHAT'S IN THIS MONTH'S ISSUE:

- [35 Years at CCSU](#)
- [Upcoming Professional Development](#)
- [Photos from the Field](#)
- [Welcome to CCSU](#)





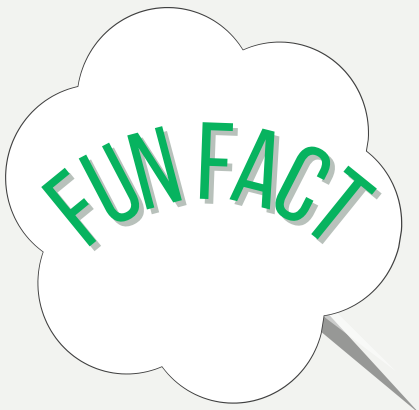
35+ Years of Service

Did you know we have several staff members that have been with our school communities for 35 years or more?!

We thank you for your many years of continued service. We value your positive contributions to our local communities!

NOW
THAT →
IS SERIOUSLY
EPIC

Carolyn Ennis	Twinfield
Melinda Johnson	Danville
Melanie Maiola	Twinfield
Terri Vest	Twinfield



Most of the people were hired **between 1974-1987**

The average yearly salary for a new teacher in 1976 was **\$8,500.**

Upcoming Professional Development in the Region and Beyond



Topic and Link	When/How	Cost
Early Years and After School		
Supporting Families Experiencing Homelessness	11/8 6-8 online	Free
Helpful Hints and Simple Tools to Create your IPDP	11/14 5:30-7:30 online	Free
Exploring Difficult Emotions in Children's Literature	11/17 6-7:30 online	Free
Supporting Families Experiencing Homelessness (repeat session)	11/30 6-8 online	Free
Check out other training opportunities that meet the child care licensing requirements here		

Topic and Link	When/How	Cost
Global Citizenship		
Vermont Alliance for Social Studies Annual Conference	Dec. 7 In Person; Montpelier	\$135

Topic and Link	When/How	Cost
Literacy		
Fundations Workshops: Launching the Programs <i>From: Wilson</i>	Offered several times a month virtually	\$299
Supporting Students with Dyslexia in Reading Workshop across the school day <i>From: Teachers College Reading and Writing Project</i>	Nov. 2-4 (3 days) 11am-5pm Virtual	\$700
Teaching towards Social Justice, Civic Engagement and Project Based Learning <i>From: Teachers College Reading and Writing Project</i>	Nov. 28-30 (3 days) 11am-5pm Virtual	\$700
Building a Science of Reading System: Demystifying MTSS <i>From: Amplify Webinar Series</i>	Nov. 7 3pm	Free
Dyslexia, Dysgraphia, Reading Comprehension, & Assessment Webinars with Dr. Melissa Farrall <i>From the Stern Center</i>	Starts Nov. 9 -Dec 13 (up to 6 courses) 4:00-5:30	\$95 per webinar or \$350 for all five
Free Webinar: Heggerty: Phonemic Awareness in the Dark or In Print	Nov. 7	Free
Free Watch: Amplify Webinar: Science of Reading Meets Tier 1 instruction		

Topic and Link	When/How	Cost
Teaching and Learning		
Middle Grades Instruction and Assessment	Oct. 29 to Dec. 3, 2022 (online) 3 Credits from Castleton University	\$1,195

Topic and Link	When/How	Cost
Math		
<p>Teaching Mathematics through Big Ideas in the Elementary Years: Jo Boaler <i>From: Stanford University and Youcubed</i> Note: This course starts at 9am PST—so time reflected is adjusted to meet EST time zone.</p>	<p>Nov. 15 12pm-6:30pm (EST) Virtual</p>	<p>\$595</p>
All Learner's Network Professional Learning (in person options available on their website)		
<p>Middle School Math Workshop</p>	<p>Nov. 3 and Nov. 4 9am-3:30 In person-Burlington</p>	<p>\$600</p>
<p>Universal Design for Learning (UDL) and Math Workshop</p>	<p>Nov. 7 3:30-6:30; Virtual</p>	<p>\$150</p>
<p>Number Sense Routines</p>	<p>Nov. 10 8:00-4:00; Virtual</p>	<p>\$300</p>
<p>Math and Social Emotional Learning</p>	<p>Nov. 16 12-3; Virtual</p>	<p>\$150</p>
<p>Making the Most of a 30 minute Math Intervention Block</p>	<p>Nov. 16 3-4; Virtual</p>	<p>Free</p>
<p>Student Work Sort: Data and Analyzing</p>	<p>Nov. 17 12-3; Virtual</p>	<p>\$150</p>
<p>Getting Started with Math Menu</p>	<p>Nov. 28 12-3; Virtual</p>	<p>\$150</p>
<p>Low Floor, High Ceiling Math Games</p>	<p>Nov. 29 4-7; Virtual</p>	<p>\$150</p>
Illustrative Math Workshops and Resources		
<p>IM K-2 Adapting a Lesson Using Learning Goals <i>From Michigan Math and Science Leadership Network</i></p>	<p>Nov. 15 4:30-6:30: Virtual</p>	<p>\$200</p>
<p>IM 3-5 Adapting a Lesson Using Learning Goals <i>From Michigan Math and Science Leadership Network</i></p>	<p>Nov. 16 4:30-6:30; Virtual</p>	<p>\$200</p>
<p>IM K-5 Adapting a Lesson Using Learning Goals <i>From: IM and Mathematics Institute of Wisconsin</i></p>	<p>Dec. 8 12-2; Virtual</p>	<p>\$200</p>

Topic and Link	When/How	Cost
Science		
<u>NGSX- Next Generation Science</u>	Multiple different professional learning pathways	
<u>VEEP - VT Energy Education Program</u>	Multiple different professional learning pathways	

Topic and Link	When/How	Cost
Student Services		
<u>Using Learner Profile Data to Support Interventions: Monthly Case Study Webinar Series -Jen Patenaude</u>	6 sessions Nov. 3, Dec.8, Jan 12, March 9, Apr. 6 8:30-2:30	\$270
<u>SENIA (Special Education Network & Inclusion Association) Global Conference</u>	Virtual Conference Dec. 2-4 (sessions will be recorded and available for 4 months)	\$250

Know of some great PD?

Please share it with us!



Click the link for the google form.



Kate Messner author visit @ Waterford

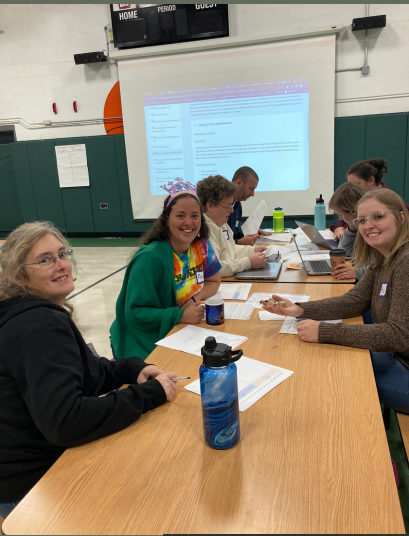


Walden students @ Harvest Hill farm





Stone Soup @ Peacham



Yurt Building @ Danville



Welcome to CCSU!

Alice Ruffner	Special Ed Para @ Barnet
Beth Hoffman	Site Director for ASP @ Cabot
Candice Snay	Special Ed Para @ Cabot
Cora Lopez	Special Ed Para @ Danville
Courteney Simpson	SLPa
David Conover	Athletics/Activity Director @ Twinfield/Cabot
Diane Frost	Food Service @ Barnet
Hailey Parrish	Special Ed Para @ Waterford
Heather Brill	Life Skills Para @ Danville MS/HS
Ireland Austin	Special Ed Para @ Barnet
James Heath Jr.	Custodian @ Waterford
Jason Warner	Technology
Jessica Waldron	Board Certified Behavior Analyst
Meagan Ferris	Special Ed Para @ Danville HS
Michelle Delaney	ASP Elementary Site Director @ Twinfield
Miriam Yachfine	Food Service @ Twinfield part-time
Naomi Vincent	PE/Health teacher @ Walden
Pamela Young	Guidance Counselor 50% @ Peacham
Thomas Edson	Custodian @ Twinfield

